



Adult Resilience Measure-Revised Person Most Knowledgeable version (PMK-ARM-R)

PMK-ARM-R

The questions below are designed to help us better understand how _____
copes with daily life and what role the people around them play in dealing with daily challenges.

i. What is your relationship with the person above (mother, father, aunt, teacher, etc.)? _____

To what extent do the following statements apply to the individual? There are no right or wrong answers.

		No [1]	Sometimes [2]	Yes [3]
1	They cooperate with people around them	1	2	3
2	Getting and improving qualifications or skills is important to them	1	2	3
3	They know how to behave in different social situations	1	2	3
4	Their family have usually supported them through life	1	2	3
5	Their family knows a lot about them	1	2	3
6	If they are hungry, they can get food to eat	1	2	3
7	People like to spend time with them	1	2	3
8	They talk to their family/partner about how they feel	1	2	3
9	They are usually supported by their friends	1	2	3
10	They feel that they belong in their community	1	2	3
11	Their family/partner stands by them during difficult times	1	2	3
12	Their friends will stand by them during difficult times	1	2	3
13	They are treated fairly in their community	1	2	3
14	They have opportunities to show others that they can act responsibly	1	2	3
15	They feel secure when they are with their family/partner	1	2	3
16	They have opportunities to apply their abilities in life (like skills, a job, caring for others)	1	2	3
17	They enjoy their family's/partner's cultural and family traditions	1	2	3

For administration instructions and scoring, please refer to the accompanying manual.

When using the measure, please cite the following:

Resilience Research Centre. (2018). CYRM and ARM user manual. Halifax, NS: Resilience Research Centre, Dalhousie University.

Retrieved from <http://www.resilienceresearch.org/>

Jefferies, P., McGarrigle, L., & Ungar, M. (2018). The CYRM-R: a Rasch-validated revision of the Child and Youth Resilience Measure. *Journal of Evidence-Informed Social Work*, 1-24. <https://doi.org/10.1080/23761407.2018.1548403>